

Personal Paintbrush Rubric

	1. Beginning	2. Progressing	3. Proficient	4. Exceptional
Participation	Student does not participate in the project or discussions at all	Student barely participates in the project or discussions	Student stays engaged with the project for most or all of the class period	Student is focused on the project for the entire class, and assists others who need help
Follow Directions	Student is very unsafe with materials and/or does not construct a handmade paintbrush	Student does not use the materials safely when attempting to construct a handmade paintbrush	Student safely constructs a handmade paintbrush using the provided materials	Student safely constructs a highly innovative and creative paintbrush from the provided materials
Follow Directions	Student does not sketch their paintbrush	Student does not finish their observational sketch of their handmade paintbrush	Student completes an observational sketch of their handmade paintbrush	Student completes a carefully rendered observational sketch of their handmade paintbrush
Follow Directions	Student does not label any of the materials used in the construction of their paintbrush on their sketch	Student labels only some of the materials used in the construction of their paintbrush on their sketch	Student labels the materials used in the construction of their paintbrush on their sketch	Student carefully and creatively labels materials used in the construction of their paintbrush on their sketch
Skill	Student is not able to use the paintbrush they constructed, and does not adjust the paintbrush as needed	Student constructs a paintbrush that partially stays together, but needs a lot of reconstruction during the painting process	Student constructs a paintbrush that stays together, and is able to be used in the application of ink painting	Student constructs a highly innovative paintbrush that demonstrates the use of the principles and elements of art and design